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Headteacher: Dawn Sage

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## **Dear Parents**

The maths curriculum places emphasis on children's mental arithmetic skills. Therefore, we have applied this to the maths homework given to the children in Year two. Your child will be part of a number club where they are directed to learn specific mental calculations and are tested on these on a weekly basis with a given time limit.

The club that your child starts on will be based on their teacher's assessment of where they fit on the scheme. Therefore, within the class, different children will be on different parts of the club depending on what is most appropriate for them. In order to move on to the next level, children must answer all the questions correctly in the time given without the use of number squares/ lines (we will allow one error). Sheets will be returned to you to keep in your child's reading folder, once marked, directing you to your child's next steps. We have highlighted on this letter where we would like your child to start.

10 Club (10 calculations to work out in 5 minutes)	12 Club (12 calculations to work out in 10 minutes)	15 Club (15 more challenging calculations to work out in 10 minutes)
Adding two single digit numbers up to 10 e.g. 3 + 4, 5 + 2	Adding a single digit number to a 2 digit number (not crossing 10)	Adding and subtracting single digit numbers to/ from tens numbers
Subtracting a single digit numbers within 10	Subtracting a single digit number from a 2 digit number (not crossing 10)	Adding and subtracting ten to/ from tens numbers
Adding two single digit numbers beyond 10	Adding a single digit number to a 2 digit number (crossing 10)	Adding and subtracting tens numbers to/ from tens numbers
Doubles of numbers to 10 e.g. 4 + 4, 9 + 9	Subtracting a single digit number from a 2 digit number (crossing 10)	Adding two two-digit numbers mentally
Subtracting a single digit number from up to 15		Subtracting two two-digit numbers mentally
Adding a single digit to a two digit number to 20		Doubles to double 50
Subtracting a single digit number from up to 20.		
Adding 10 to a single digit number		
Adding 10 to a two digit number		
Subtracting 10 from a 2 digit number		



Working out halves of even numbers to 30 e.g. ½ of 24, ½ of 8	
Adding tens numbers	
Adding tens numbers to two digit	
numbers	
Subtracting tens numbers from two	
digit numbers e.g. 34 – 20, 96 - 60	

Your child will be tested for the week on a Friday in Class CM and a Wednesday in Class NJ.

Please encourage your child to practise these at least three times in the week (we tend to find little and often is best) although daily practice is even more beneficial. The process of quick, accurate mental calculation is so important so please practise a range of calculations with your child, not just the ones on the sheet.

In your child's reading folder you will find a maths strategies sheet which shows the methods we use at school to support our children with their calculations in maths. If you require any support with practising these calculations at home please don't hesitate to contact your child's class teacher.

In addition to this, please ensure your child is regularly accessing DoodleMaths (you should already have your child's log in for this but do see the class teacher if you don't) to help them build their basic mathematical skills- again, little and often is usually best. In the next few weeks you will find a TTRockstars log in stuck into your child's reading record. This is an excellent resource that allows your child to practice their times tables. To start off with we recommend your child works within 'Garage' mode where they can practise their early times tables. You can access this website at <a href="https://play.ttrockstars.com/">https://play.ttrockstars.com/</a>

Miss Jupp KS1 leader